

CATHERINE PANTER-BRICK short CV 2025



Bruce A. and Davi-Ellen Chabner Professor of Anthropology, Health, and Global Affairs

Bio: <https://jackson.yale.edu/person/catherine-panter-brick/>

EDUCATION

D.Phil. Biological Anthropology, University of Oxford, UK

M.Sc. Human Biology, University of Oxford, UK

M.A. (First Class) Human Sciences, University of Oxford, UK

Baccalauréat (Biological Sciences), Lycée Français de Londres, UK

PROFESSIONAL APPOINTMENTS

Professor, Jackson School of Global Affairs; Department of Anthropology, Yale University, 2010-

Secondary appointment: Department of Social and Behavioral Sciences, School of Public Health

Professor/Reader/Lecturer, Department of Anthropology, Durham University, UK, 1996-2010

Junior Research Fellow, St Hugh's College, University of Oxford, 1987-90

MAJOR INSTITUTIONAL SERVICE

Chair, Council of Heads of Colleges, Yale University, 2022-2026

Head of Morse College, Yale University, 2015-2026

Long-standing service in senior committees

LEADERSHIP

Co-Founder and Co-Director, [Peacebuilding Initiative](#), Jackson School of Global Affairs, Yale University

Director, [Global Health Studies Multidisciplinary Academic Program](#), Jackson School of Global Affairs

Director, [Program on Conflict, Resilience, and Health](#), MacMillan Center for International and Area Studies

Expert Consultant, [Early Childhood Peace Consortium](#) (ECPC)

RESEARCH EXPERTISE

Areas: Global health; Humanitarian systems; Peacebuilding; Refugees; Resilience and social inclusion.

Fieldwork in: Afghanistan, Bosnia and Herzegovina, Costa Rica, Ethiopia, the Gambia, India, Jordan, Mauritania, Nepal, Niger, Pakistan, Rwanda, Saudi Arabia, Sri Lanka, Tanzania, United Kingdom, United States-Mexico border.

IMPACT (select examples)

Policy impact: Research cited by UNICEF, WHO, World Bank, UNDP, and other agencies to guide programmatic priorities in health, humanitarian response, and peacebuilding.

Internationally recognized work in humanitarian crises and for program evaluations with Afghan and Syrian refugees to promote wellbeing and social cohesion in war-affected communities.

United Nations addresses: Invited speaker at UNGA80 (2025), UNGA78 (2023), UN High-Level Forum on the Culture of Peace (2014), and other high-level policy forums.

Global advisory roles as senior consultant on global mental health and peacebuilding.

Media engagement: Featured in award-winning documentary [Terror and Hope: The Science of Resilience](#) (2020) and in World Peace Foundation podcast on [Disrupting Peace](#) (2025)

HONORS & AWARDS

President, Human Biology Association, 2020-22

Inaugural Chair, in Anthropology and Global Affairs, Yale University, 2019, *“to honor an outstanding faculty member renowned as a passionate teacher and outstanding researcher in the intersection of science and the humanities.”*

Lucy Mair Medal, Royal Anthropological Institute of Great Britain and Ireland, 2011

‘to honour excellence in the application of anthropology to the relief of poverty and distress, and to the active recognition of human dignity’

Multiple fellowships & career awards Durham University (Wolfson, Sir James Knott).

SABBATICAL & RESEARCH POSITIONS

Agence Française de Développement, Crisis Prevention & Post-Conflict Unit, 2013

Global Health & Social Change Program, Harvard Medical School, US, 2011-12

High Council for Science & Technology, Jordan, 2006

Centre National de la Recherche Scientifique (CNRS), France, 1990-91

King Faisal Specialist Hospital & Research Centre, Riyadh, Saudi Arabia, 1988-89

EDITORIAL CONTRACTS

Guest Editor, Mental Health, War Trauma and Migration, Comprehensive Psychoneurobiology, 2023-24

Senior Editor, Medical Anthropology, *Social Science & Medicine* (Elsevier), 2007-2022

Series Editor, *Studies of the Biosocial Society*, Berghahn Books, 1998-2022

Associate Editor, *The International Encyclopedia of Anthropology*, Wiley-Blackwell, 2012-18

ROLES AS SENIOR CONSULTANT

Referee and assessment panels for national and international fellowships (e.g., Government of Canada, CIFAR).

Advisory board member for multi-year EU and Horizon 2020 projects on refugee mental health.

Consultant for humanitarian agencies and NGOs, including Concern Worldwide (Niger), UMI Resilience (France), and international initiatives on resilience and humanitarian programming.

External expert for research councils and global mental health initiatives (e.g., RaRE, STRENGTHS, R2HC).

POLICY ENGAGEMENT

Keynote speaker at the United Nations

For UNGA80, *Stop the War on Children*, 2025; for *Peace Innovation Roundtable*, UPEACE, 2024; for UNGA78, *Early Childhood Development: Pathways to Sustainable Peace*, 2023; for UN Women’s Federation for World Peace International, 2018; for the NGO Health Committee on Forced Migration, 2015; for UNICEF Early Childhood Development, 2014; for United Nations High Level Forum on the Culture of Peace, 2014; for the Universal Peace Federation UN Forum, 2014.

Leading Early Childhood Peace Consortium networks, <https://ecdpeace.org/>

Speaker at ECPC events in Istanbul, 2015 & 2024; New Haven, 2018; Belfast, 2017

Keynote speaker at the [United States Institute of Peace](#) (USIP) in 2024, 2018 & 2016; at the United Nations Development Programme (UNDP) Crisis Bureau in 2024; for the [Danish Refugee Council](#) in 2025; for The Royal Cultural Center, Jordan, 2023; at the [National Institutes of Health](#), 2020; at the British Council, 2020; at the World Bank, 2017; at the World Health Organization, 2017.

MEDIA ENGAGEMENT

World Peace Foundation podcast on [Disrupting Peace](#) (2025).

Featured in short documentary, <https://www.ronbourkefilms.com/terror-and-hope>

awarded the HUMANITARIAN AWARD - Immigration Film Festival, Washington DC, BEST DOCUMENTARY SHORT - RAW SCIENCE Film Festival, Los Angeles; BEST DOCUMENTARY FILM - 2020 SCI-ON Film Festival, Nevada; and BEST DOCUMENTARY SHORT - 2020 AFMX Festival, New Mexico.

Scholarship featured in YouTube videobytes:

(2025) *Supporting the mental health of forcibly displaced children. A call for action*

<https://www.youtube.com/watch?v=cyPh3kk3KRQ>

(2025) *Violence leaves its mark on the human genome across generations*

<https://www.youtube.com/watch?v=nNAIbmJRna0>

(2025) *We Love Reading program promotes Emirati women’s sense of agency and life satisfaction,*

catalyzing social innovation

<https://www.youtube.com/watch?v=YV0LEs0Bmnk>

(2024) *Fuzzy cognitive mapping shows volunteering can empower women living in Jordan*

English version: <https://www.youtube.com/watch?v=ec-Z7rgbB10>

Arabic version: <https://www.youtube.com/watch?v=eorvVB53z2M>

(2024) *Father involvement, parental agreement, and child development in Syrian refugee families*

<https://www.youtube.com/watch?v=TH6PgQRIhKw>

COLLOQUIA ORGANIZED

Dynamics of Peace, Jackson School of Global Affairs, 2025

Building Peace Across Generations, Jackson School of Global Affairs, 2024.

Strategies for Sustainable Peacebuilding: Implementation and Policy, Jackson School of Global Affairs, 2022

Social Justice, Solidarity, and Forced Migration Colloquium, Jackson Institute of Global Affairs, 2019

Forced Migration and Humanitarian Policy, Jackson Institute of Global Affairs, 2018

Social Innovation and Humanitarian Responses, MacMillan Center, Feb 22, 2017

RESEARCH PRESENTATIONS (select examples, 2024-25)

Everyday Peace in Bosnia and Herzegovina. ‘30 Years After Dayton’ conference, University of Sarajevo, Bosnia and Herzegovina, Nov 22, 2025

Building Peace Across Generations: Mapping Perspectives on Peace Systems and Reform. Dayton 1995-2025. University of Sarajevo, Bosnia and Herzegovina, Nov 24, 2025

Early Childhood and Peacebuilding. International Forum on Early Childhood, Tecnológico de Monterrey, Mexico, Nov 12, 2025.

‘Voices from Sciences’ Invited Speaker, *Violence leaves its mark on the human genome across generation*. Diplomatic Acknowledgment of Epigenetic Science in Conflict Settings, 80th United Nations General Assembly (UNGA), Permanent Mission of Ireland to the United Nations, NYC, Sep 25, 2025

Everyday peace in Mauritania: A Participatory Mapping Approach to Local Knowledge and Problem Solving, 10th [European Conference of African Studies](#) (ECAS 2025), Prague, 2025

Pathways to everyday peace: Visual maps and scenario-building in Mauritania, [European Peace Science conference \(NEPS\)](#), Barcelona, 2025

Pathways to everyday peace: A systems mapping approach visualizing how people ‘see peace’ and ‘think about’ peace promotion in Mauritania, [Yale Peacebuilding Initiative](#), 2025

Afghanistan since Withdrawal, Co-lectures in the Theory and Practice of Statescraft, Jackson [Blue Center for Global Strategic Assessment](#), Yale University, 2025

Intergenerational pathways to peace: using developmental science to promote sociality through positive caregiver-child interactions after war. [International Society for the Study of Behavioural Development \(ISSBD\)](#), Lisbon, 2024. <https://2024biennial.issbd.org/>

Caregiving interactions are seeds of peace, trust, and intergenerational change: Innovative approaches in developmental science, [International Society for the Study of Behavioural Development, ISSBD](#), Lisbon, 16-20 June 2024. <https://2024biennial.issbd.org/>

Relationship quality, father involvement, and child development: A prospective study with intergenerational implications. In ‘Intergenerational pathways to peace,’ [ISSBD, Lisbon, 2024](#). <https://2024biennial.issbd.org/>

Coparenting, mental health, and the pursuit of dignity: A systems-level analysis of refugee father-mother narratives. Bold Ideas for Brighter Futures Karolinska Institutet-UNICEF Joint Conference on Global Child and Adolescent Mental Health, 2024 Stockholm, Sweden.

<https://brighterfutures2024.ki.se/program/>

American PsychoPathological Association (APPA), Diversity and Inequity in Mental Health (2024, NYC), Mentorship support. <https://www.appasn.org/2024-annual-meeting>

TEACHING AT YALE (examples)

Graduate teaching

EMD 541: Health in Humanitarian Crises

Undergraduate teaching (seminar class/speaker series)

HLTH 490, Global Health Colloquium

ANTH453/HLTH425: Global Health: Practice and Policy

GLBL393/ANTH386: Humanitarian Interventions

Mentorship & training: Mentor to 40+ Global Health Scholars *per year*, to numerous Morse College students, and to postdoctoral, doctoral, and early-career colleagues now in global leadership positions.

RESEARCH GRANTS (select examples)

MacMillan Collaborative International Research Grant, *Everyday Peace*, PI, 2024-26.

National Science Foundation, Social, Behavioral, and Economic Sciences, *Intergenerational impact of violence*, Co-PI, 2019-25

National Institute of Mental Health, *Youth as community mental health workers in humanitarian settings*, Co-PI, 2021-24

International Organization for Migration, *Joint Intersectoral Analysis Framework*, Co-PI, 2021

National Science Foundation (multiple NSF grants), for work in Brazil, Poland, Rwanda, US.

PUBLICATIONS (select examples)

Publication Citation Metrics: Scopus: h-index = 44.

Written ~190 publications in the biomedical, health, and social sciences. Policy Briefs (n=12), Impact Case Studies (n=2), Edited Books (n=8), Special Issue Guest Editor (n=1), Articles Under Review (n=5), Articles Published (n=123), Book Chapters (n=43), Encyclopedia Articles and Journal Talking Points (n=5). See <https://jackson.yale.edu/person/catherine-panter-brick/>

POLICY BRIEFS (select examples)

Nurkić M, Panter-Brick C, Simon D et al. (2025). *Everyday Peace in Bosnia and Herzegovina: Findings from Sarajevo and East Sarajevo*. Policy Brief, Peacebuilding Initiative, Jackson School of Global Affairs, Yale University.

Panter-Brick C et al. (2025). *How Global Peacebuilders Think: A Tool for Policy Dialogue and System Change*. Policy Brief, Peacebuilding Initiative, Jackson School of Global Affairs, Yale University.

Alexander P, ... Panter-Brick C et al. (2023). *Strategies for Sustainable Peacebuilding: Implementation and Policy*. Policy Brief. Yale Jackson School of Global Affairs & Keough School of Global Affairs, University of Notre Dame.

Cook S, ... & Panter-Brick C (2025). *In Pursuit of Sustainable Peace: Practical Recommendations for Integrating Mental Health and Psychosocial Support (MHPSS)*, Policy Brief, Global Health Studies Program, Jackson School of Global Affairs, Yale University.

Ramos L, ... Panter-Brick C & Khoudour D (2025). *Promoting Forcibly Displaced Children's Mental Health Through Educational Intervention*. Policy Brief, Global Health Studies Program, Jackson School of Global Affairs, Yale University.

Merritt ME... Panter-Brick C & Hein S. (2024). *Intergenerational Pathways to Peace: Putting Children First*. Policy Brief, Global Health Studies Program, Jackson School of Global Affairs, Yale University.

BOOKS (select examples)

Abramowitz S and Panter-Brick C (2015). *Medical Humanitarianism: Ethnographies of Practice*. Series: [Pennsylvania Studies in Human Rights](#), University of Pennsylvania Press.

Leckman J, Panter-Brick C, and Salah R (2014). Pathways to Peace: The Transformative Power of Children and Families. Strüngmann Forum Report, volume 15. MIT Press. [Pathways to Peace](#)

IMPACT CASE STUDIES

Elrha (2023). Measuring the health and wellbeing impacts of a scalable program of psychosocial intervention for refugee youth. *Good Practice in Research Participation Series, no.5*. Published 21/02/2023.

Elrha (2023). Demonstrating the effectiveness of mental health support for war-affected adolescents. *Research Impact Case Studies, no.19*. Elrha: London. Published 01/08/2023.

ARTICLES (recent examples)

Panter-Brick C et al. (2025). Pathways to everyday peace: visualizing local knowledge to model system change. *Frontiers in Political Science*. 7. <https://doi.org/10.3389/fpos.2025.1614779>

Pluess M, Brown FL, Panter-Brick C (2025). Supporting the mental health of forcibly displaced children. *Nature Reviews Psychology* 4, 370–387. <https://doi.org/10.1038/s44159-025-00447-9>

Mulligan CJ... Panter-Brick C & Dajani R. (2025). Epigenetic signatures of intergenerational exposure to violence in three generations of Syrian refugees. *Scientific Reports* 15, 5945. [10.1038/s41598-025-89818-z](https://doi.org/10.1038/s41598-025-89818-z)

Tbaishat D, Qtaishat L, Eggerman JJ, Panter-Brick C, Dajani R (2025). Mapping the perceived impacts of a social innovation program on women’s agency and life satisfaction. *Frontiers in Sociology* 10:1527841. doi: 10.3389/fsoc.2025.1527841

Strohmeier H, Karunakara U, Panter-Brick C (2025). Public discourse narratives: from ‘Secret Aid Worker’ discontent to shifting power in humanitarian systems. *Disasters* 49(1):12651 <https://doi.org/10.1111/disa.12651>

Jankovic-Rankovic J. & Panter-Brick C. (2024). Physiological and Genomic Signatures of War and Displacement: A Comprehensive Literature Review and Future Directions. *Psychoneuroendocrinology* 166:107084. <https://doi.org/10.1016/j.psyneuen.2024.107084>

Panter-Brick C, Qtaishat L, Eggerman JJ, Thomas, H, Kumar P, Dajani R (2024). Volunteer programs, empowerment, and life satisfaction in Jordan: mapping local knowledge and systems change to inform public policy and science diplomacy. *Frontiers in Sociology* 9:1371760. <https://www.frontiersin.org/articles/10.3389/fsoc.2024.1371760/full>

Panter-Brick C, Eggerman JJ, Philip J, Qtaishat L, Dajani R, Kumar P (2024). Does volunteering impact refugee women’s life satisfaction, empowerment, and wellbeing? Experimental evidence and causal reasoning. *Social Sciences & Medicine* 347:116735. <https://doi.org/10.1016/j.socscimed.2024.116735>

Hadfield K, Al-Soleiti M, Dajani R, Marechal I, Panter-Brick C. (2024). Father involvement, mental health, and child social emotional learning: Evidence from Syrian refugees in Jordan. *Journal of Child and Family Studies* 33:1029-1042. <https://doi.org/10.1007/s10826-024-02809-y>

Khraisha Q, Sawalha L, Hadfield K, Al-Soleiti M, Dajani R, Panter-Brick C. (2024). Coparenting, mental health, and the pursuit of dignity: A systems-level analysis of refugee father-mother narratives. *Social Sciences & Medicine* 340:116452. <https://doi.org/10.1016/j.socscimed.2023.116452>

Panter-Brick, C. (2023). Pathways to resilience and pathways to flourishing: Examining the added-value of multisystem research and intervention in contexts of war and forced displacement. *Development & Psychopathology* 35(5): 2214-2225. <https://doi.org/10.1017/S095457942300113X>

- Alemi, Q., Panter-Brick, C., et al. (2023). Afghan Mental Health and Psychosocial Wellbeing: A Thematic Review of Four Decades of Research and Interventions. *BJPsych Open* 9(4), E.215. doi: 10.1192/bjo.2023.502
- Eggerman JJ... Panter-Brick C. (2023). Social networks, empowerment, and wellbeing among Syrian refugee and Jordanian women: Implications for development and social inclusion. *World Development*, 170:106324. <https://doi.org/10.1016/j.worlddev.2023.106324>
- Tol WA... Panter-Brick C & et al. (2023). Mental health and psychosocial support in humanitarian settings: Research priorities for 2021-2030. *Lancet Global Health*, 11, e969-e975. doi: 10.1016/S2214-109X(23)00128-6.